



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India,

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

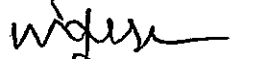
Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Digital Helpline No.- 0261 2388888
E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

-: પરિપત્ર :-

યુનિવર્સિટીના વિનયન વિદ્યાશાખા હેઠળના શૈક્ષણિક વિભાગોના વડાશ્રીઓ અને યુનિવર્સિટી સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર NEP-2020 અંતર્ગત 2 years PG - એમ.એ. સમાજશાસ્ત્ર સેમેસ્ટર-૧ અને ૨ ના અભ્યાસક્રમમાં સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૨૩/૦૩/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૦૩ થી ટાઈટલ નક્કી કરવામાં આવ્યા અને ટાઈટલ મુજબ અભ્યાસક્રમ સુધારા સાથે બોર્ડ વતી મંજૂર કરવાની સત્તા આપવામાં આવી જે અંતર્ગત સુધારા સાથેનો અભ્યાસક્રમ બોર્ડ વતી ચેરપર્સનશ્રીએ મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૧૭ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૫૮ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૬૮૭/૨૦૨૬
તા.૨૩-૦૬-૨૦૨૬


કુલસચિવ

પ્રતિ,

૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા વિભાગીય વડાશ્રી.

.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

NATIONAL EDUCATION POLICY - 2020

FACULTY OF ARTS

SYLLABUS

M.A. SOCIOLOGY

SEMESTER – 1 & 2

EFFECTIVE FROM - 2026-27

Structure of Program (Semester-wise) M.A - Sociology Sem 1 & 2

Semester-1

Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
				TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major-1	Classical Sociological Tradition	Classical Sociological Tradition	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-2	Introduction To Research Methods In Sociology	Introduction To Research Methods In Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-3	Indian Social Thinkers	Indian Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-4	Sociology of Environment	Sociology of Environment	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-5	Rural Sociology	Rural Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
SEC-1	Understanding and Formulation of Questionnaire	Understanding and Formulation of Questionnaire	200	30	0	1	0	2	0	25	0	25	0	50	0

Semester-2

Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
				TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major-6	Modern Social Thinker	Modern Social Thinker	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-7	Ethnographic Studies In India	Ethnographic Studies In India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-8	Sociology of Tribal India	Sociology of Tribal India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-9	Inequalities, Stratification and Exclusion	Inequalities, Stratification and Exclusion	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-10	Urban Sociology in India	Urban Sociology in India	400	60	0	2	0	4	0	50	0	50	0	100	0
SEC-2	Report Writing In Sociology	Report Writing In Sociology	200	30	0	1	0	2	0	25	0	25	0	50	0

MASTER OF ARTS

SOCIOLOGY

M.A.- SEMESTER - 1

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

PROGRAM TITLE

Name of Program	Master of Arts Sociology
Program Abbreviation	M.A.
Duration	2 Years
Eligibility Criteria	Any Graduation/ Honour
Pre-requisite	BASIC UNDERSTANDING OF SOCIOLOGY
Medium of Instruction	Gujarati
Objective of Program	The core objective of the programme is to prepare the students for scientific study of societies and building teaching career in Sociology at various levels. To enable the students for the employment opportunities in research, NGOs and Private/Public sectors

Program Outcome (PO)	PO- 1 Social orientation (A responsible citizenship education) is done through the program. Also developed skills and deep understanding in the subject with the help of curricular and non- curricular activities. PO- 2 South Gujarat region consists more than 50% tribal population. Students coming from this area are still first generation learners and cope up with the realities and recent trends. PO- 3 Their main objective is to get job at school level, so they prefer to join master's program in arts. The program help them to get better position in merit for higher education studies. PO- 4 After studying the program, students would be also able to compete the UPSC, GPSC, UGC-NET/JRF, GSET and other competitive examinations of Government Departments. PO- 5 Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.
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Program Outcomes (PSO)	PSO- 1Students of the sociology during the learning process in M.A., they get scientific knowledge about society, its institutions and functions, theoretical and practical knowledge of sociology to work in society. PSO- 2Since society is the wider laboratory in which sociological knowledge is produced and refined. Knowledge orientation and skill development are developed through field in terms of term paper. & Dissertation PSO- 3Indian society is a heterogeneous which needs understanding for betterment. The courses develop critical understanding and interpretation of the social realities. It also helps students to acquire skills that will be useful to them in their personal and professional life. PSO- 4The practical knowledge of this subject is seen at project run by government agencies and non-government organizations. The knowledge of sociology also help in clearing competitive exams like UPSC, GPSC, NET/GSET. PSO- 5 Program helps students to get admission in bachelor's degree program of education and after completing they get job in Primary, Secondary and Higher Secondary school. PSO- 6 The knowledge and skills derived from sociology have been used in various fields, including professional services, planning and policy making, development and welfare programs, resource management, conflict resolution, and professional education and services like law, management, medicine, nursing, education, engineering, technology, transportation and communication.
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**Mapping between Pos
and PSOs**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
PO1						
PO2						
PO3						
PO4						
PO5						
PO6						
PO7						

Subject Code [2601132201010001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT SYLLABUS						
Program Name	MA .SOCIOLOGY					
Semester	SEM- 1					
NCrF Credit Level	6					
Course Type	<u>Major</u> /					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 101					
Course Level	400					
Course Title	PAPER- 1 : CLASSICAL SOCIOLOGICAL TRADITION					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge. Outcomes: The students will be able to understand the fundamentals of Sociology and their contributions. The course also helps to provide theoretical as well as methodological inputs to the learners. The course enriches the sociological understandings of the students.					

Course Content	UNIT- 1 Background of the emergence of Sociology, Traditional feudal economy and social structure, Industrial revolution and French revolution: their Implication on Society; The emergence of capitalistic mode of production: nature and features of capitalism.						
	UNIT- 2 August Comte: Intellectual background; law of human progress contribution of Comte with reference to rational social order, Positivism: Hierarchy of Science.						
	UNIT- 3 Herbert Spencer: Intellectual background; Theory of Evolution; Ultra conservative theory of non-interference in social change,						
	UNIT- 4 Emile Durkheim: Intellectual background; Collective conscious, Division of labour in society, pathological forms of division of labour Mechanical and organic solidarities, Abnormal form of division of labour, Sociological perspective to study suicide, Religion: emergence, structure and role, Sacred and profane, role of beliefs and rituals. Methodological contribution: Sociology as a science, concept of social fact.						
	Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5
	CO1						
	CO2						

Reference Books	• Durkheim, Emile, 1933, The Division of Labour in Society, Macmillan, New York. •1938, Rules of Sociological Method, Chicago University, Chicago. •1951, The Suicide, The Free Press, Illinois. • 1915, Elementary Forms of Religious Life, Allen & Unwin, London. - Comte, Auguste, 1987, The Positive Philosophy, Ams, Pr. Inc. • Chauhan, Brij Raj, 1994, SamajVigyankePrerakStrot, (Hindi), A.C. Brothers, Udaipur. • Frederick, Ferre, 1988, Introduction to Positive Philosophy, (ed). Hackett Pub. Co. Inc • Peel, J.D.Y., 1972, Herbert Spencer on Social Evolution, (ed), Chicago University Press, Chicago, • Aron, Reymond, 1965, Main Currents in Sociological Thought, Vol. I & II, Penguin • Coser, L.A., 1977, Masters of Sociological Thought, Harcourt Brace, New York, • Giddens, Anthony, 1997, Capitalism and Modern Social Theory-An Analysis of Writings of Marx, Durkheim & Weber, Cambridge University Press. • Hughes John A.: Martin Peter, J. and Sharrock, W.W., 1995, Understanding ClassicalSociology Marx, Weber & Durkheim, Sage Publication, London. • AbbasiParvez A., Emile Durkheim, ESO-03, Indira Gandhi Open University, New Delhi.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	M.A. SOCIOLOGY					
Semester	SEM -1					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ102					
Course Level	400					
Course Title	PAPER-02 : INTRODUCTION TO RESEARCH METHODS IN SOCIOLOGY					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					

Course Outcomes	CO -1: Foundational Literacy: Define the scope of social research and differentiate between academic and applied research while understanding the ethical guidelines governing the field (IRBs, historical cases). CO-2 : Philosophical Grounding: Distinguish between major research paradigms (Positivism, Interpretivism) and apply ontological and epistemological concepts to formulate research questions. CO-3 : Qualitative Competence: Understand the core methods of qualitative inquiry (interviews, observation), mastering non-probability sampling techniques and basic thematic coding. CO-4 : Quantitative Competence: Grasp the principles of survey design, probability sampling, and measurement (reliability/validity), and develop the skill to interpret basic descriptive statistics and data visualizations.
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Course Content	Unit - 1 :The Research Process & Ethical Foundations • What is social research? Types of Research (Academic, applied research, etc.) • The research process: From topic selection to dissemination • Literature review strategies: Systematic reviews, synthesis • Research ethics: Historical cases, contemporary guidelines, IRBs • Sociological imagination & research question formulation Unit – 2 :Paradigms & Theoretical Frameworks • Major paradigms: Positivism, interpretivism, critical theory, postmodernism • Ontology & epistemology: Understanding philosophical foundations • Theory in research: Deductive, inductive, abductive approaches • Conceptualization & operationalization: Moving from abstract to measurable • Research proposals: Elements, structure, feasibility assessment Unit – 3 :Qualitative Approaches: An Introduction • Qualitative vs. quantitative: Purposes, strengths, limitations • Core qualitative methods: Interviews, focus groups, observation • Sampling in qualitative research: Purposive, snowball, theoretical sampling • Introduction to qualitative data analysis: Coding, theme development • Ensuring quality: Credibility, transferability, dependability, confirmability Unit – 4 : Quantitative Approaches: An Introduction • Survey research: Questionnaire design principles • Introduction to measurement: Reliability, validity, scale construction • Basic sampling concepts: Population, sample, sampling error • Descriptive statistics: Introduction to data visualization • Reading quantitative research: Interpreting tables, graphs, statistical findings
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**Mapping
between Cos and
PSOs**

Course Outcomes (COs)	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1:.						
CO2:						
CO3:						
CO4:						

Reference Books	1. Babbie, E. R. (2021). The Practice of Social Research (15th ed.). Cengage Learning. (The "Gold Standard" text for Units 1, 2, & 4). 2. Becker, H. S. (1998). Tricks of the Trade. 3. Berg, B. L., & Lune, H. (2017). Qualitative Research Methods for the Social Sciences (9th ed.). (For qualitative depth). 4. Bryman, A. (2016). Social Research Methods (5th ed.). Oxford University Press. (Excellent for comparing Qual vs. Quant in Units 3 & 4). 5. Classic Study: Milgram, S. (1963). Behavioral Study of Obedience. 6. Classic Study: Whyte, W. F. (1943). Street Corner Society. 7. Creswell, J. W., & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage. (Best for Research Proposals). 8. Crotty, M. (1998). The Foundations of Social Research. 9. DeVellis, R. F. (2016). Scale Development: Theory and Applications. Sage. (Specific for Unit 4: Measurement). 10. Gray, P. S., et al. (2007). The Research Imagination. 11. Guba, E. G., & Lincoln, Y. S. (1994). "Competing paradigms in qualitative research." Handbook of Qualitative Research. Sage. (Classic text for Ontology/Epistemology). 12. Israel, M., & Hay, I. (2006). Research Ethics for Social Scientists. Sage. (In-depth guide for Unit 1: Ethics). 13. Mills, C. Wright. (1959). The Sociological Imagination. Oxford University Press. (Essential reading for Unit 1.5). 14. Neuman, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches. Pearson. (Strong on paradigms and theory in Unit 2). 15. Online Resource: UGC-NEP Guidelines for Postgraduate Curriculum. 16. Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches. Sage. (Accessible intro for beginners). 17. Saldan a, J. (2021). The Coding Manual for Qualitative Researchers. Sage. (For Unit 3: Coding).
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Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment: 50 Marks External Assessment: 50Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	M.A. SOCIOLOGY					
Semester	SEM : 1					
NCrF Credit Level	6					
Course Type	Major /					
Course Subtype	"Nil"					
Subject Type	Discipline Specific					
Course Code	SOMJ 103					
Course Level	400					
Course Title	PAPER - 3 : INDIAN SOCIAL THINKERS					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO1 The course will provide an exposure to the students to understand the forces operating in Indian society. CO2 The understanding of Indian society provide point of departure to take up studies of other societies.					
Course Content	UNIT- 1: Origin and development of sociology in India Contribution of Patrick Geddes, G.S. Ghurye, RadhakamalMukerjee UNIT- 2: Social reformers of India JyotibaPhule, SavitribaiPhule, Mahatma Gandhi, Dr. B.R. Ambedkar UNIT- 3 : Contribution of..... M.N. Srinivas; S.C. Dube; IravatiKarve; I.P. Desai; Brij Raj Chauhan; UNIT- 4: Contribution of..... Andre Beteille;					

	Yogendra Singh; F.G. Bailey; T.K. Oomen; Recent trends in Indian Sociology																					
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO1</td><td>PSO2</td><td>PSO3</td><td>PSO4</td><td>PSO5</td><td>PSO6</td></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	CO1							CO2						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6																
CO1																						
CO2																						
Reference Books	• Ghurye, G.S. 1932,<i>Caste and Race in India</i>, Kegan Paul, London. • Ghurye, G.S., 1943, <i>The Aborigines - "so-called" – and their future. D.R. Gadgil for the Economics.</i> • Ghurye, G.S., 1951, <i>Indian Costume, BhāratīyaVeṣabhūsā.</i>, The Popular Book depot. • Ghurye, G.S., 1952, <i>Race Relations in Negro Africa</i>. Asia Pub. House. • Ghurye, G.S.1957, <i>Caste & Class in India</i>. Popular Book Depot. • Ghurye, G.S., 1962, <i>Cities & Civilization</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1965, <i>Religious Consciousness</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1968, <i>Social Tensions in India</i>. Popular Prakashan, Bombay. • Ghurye, G.S.; S. Devadas Pillai, 1976, <i>Aspects of Changing India: Studies in Honor of Prof. G. S. Ghurye</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1979, <i>Legacy of the Ramayana</i>. South Asia Books. • Ghurye, G.S., 1980, <i>The Scheduled Tribes of India</i>, Transaction Publishers. • Mukerjee,R.K. 1997, <i>India: The Dawn of a New Era: An Autobiography</i> Radha Publ. • Srinivas, M.N. 1942, <i>Marriage and Family in Mysore</i>, AmsPr Inc. • Srinivas, M.N.,1952,<i>Religion and Society among the Coorgs</i>, OUP, London. • Srinivas, M.N., 1962, <i>Caste in Modern India and Other Essays</i>, Asia Publishing House, Delhi. • Srinivas, M.N.,1978, <i>The Remembered Village</i>, OUP, London • Srinivas, M.N.,1996, <i>Indian Society through Personal Writings</i>, Oxford University Pres. • Srinivas, M.N., 1998,<i>Village, Caste, Gender and Method</i>, OUP, London. • Srinivas, M.N., 1966, <i>Social Change in Modern India</i>, University of California Press. • Srinivas, M.N., 1986,<i>The Dominant Caste and Other Essays</i> (ed.), oxford University Press • Srinivas, M.N., 1977,<i>Dimensions of Social Change in India</i>, Allied Publishers • Srinivas, M. N., 1969, <i>Indian Villages</i>, Asia Publishing House, Bombay. • Srinivas, M.N., 1974, <i>Contemporary India & its Modernization</i> • Srinivas, M.N., 1988, <i>Modernization and Development: The Search for Alternative Paradigms</i> • Srinivas, M.N., 1998, <i>Antiquity to Modernity in Tribal India</i>, Inter India Publications. • Srinivas, M.N., 1992, <i>Understanding Change: Anthropological and</i>																					

	<i>Sociological Perspectives</i> • Srinivas, M.N., 1990, <i>Tradition and Development</i> • Beteille, Andre, 1953, <i>Kinship Organization in India</i>, Deccan College, • Beteille, Andre, 1961, <i>Hindu Society — an Interpretation</i>, Deccan College, • Singh Yogendra, 1973, <i>Modernization of Indian Tradition</i>, Thomas Press (India). • Singh Yogendra, 1993, <i>Social Change in India</i>, Har-ahand Publications. • Singh Yogendra, 1997, <i>Social Stratification and Change in India</i>, Manohar. • Oommen, T. K. 1984, <i>Social Transformation in Rural India: Mobilization and State Intervention</i>. StosiusInc/Advent Books Division. • Oommen, T. K., 1985, <i>From Mobilization to Institutionalization: The Dynamics of Agrarian Movement in Kerala</i>. Sangam Books. • Oommen, T. K. 1988, <i>The Nature of Sociological Research & Practice Worldwide: A Perspective from India</i>, International Sociology. • Oommen, T. K. 1990, <i>Protest & Change: Studies in Social Movements</i>. Sage, New Delhi. • Oommen, T. K., 2004, <i>Nation, Civil Society & Social Movements</i>. Sage, New Delhi. • Oommen, T. K. 2005, <i>Crisis & Contention in Indian Society</i>. Sage, New Delhi. • Oommen, T. K. 2007, <i>Knowledge and Society: Situating Sociology and Social Anthropology</i>. Oxford Uni. Press, New Delhi. • Nagala B.K. 2013, <i>Indian Sociological Thought</i>, Rawat Publications, Jaipur. • Singh Yogendra, 1967, <i>Sociology for India</i>, (ed.), Prentice Hall, New Delhi. • BrajRanjan Mani & Pamela Sardar, 2008, <i>A Forgotten Liberator</i>, Good Word, New Delhi. • David Hardiman, 2003, <i>Gandhi : In his time and ours</i>, University of Kwazulu-Natal press. • Shah, R.P., 2010, <i>I.P. Desai, a Pioneering Indian Sociologist</i>, Rawat Publications. • Desai, I.P. 1965, <i>Some Aspects of family in Mahuva</i>, Asia Publishing House. • Bailey F.G. (1957), <i>Caste and the Economic Frontier :A village in Highland Orissa</i>, Manchester University Press • A.M.SHAH & I.P.Desai, 1988, <i>Division and Hierarchy an overview of caste in Gujrat</i>. Hindustan Publishing corporation Delhi • B.K.Nagla, 2008, <i>Indian Sociological Thought</i>, Rawat Publication. • Ambedkar: <i>Towards An Enlightened India</i>, Gail Omvedt. Penguin Books • DhananjayKeer, 1974, <i>Mahatma JyotiraoPhule: Father of Indian Social Revolution</i>, Bombay Popular Prakashan. • B.K.Nagla, <i>भारतीय समाजशास्त्रीय चिंतन</i>, Rawat Publication.
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	• KarveIravati, 1960, <i>Hindu Society: An Interpretation</i>, Deccan College, Pune. • વોરા, ડી. પી., ૧૯૮૩, જયોર્જ સિમેલએકસમાજશાસ્ત્રીયપરિચય, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ- ગુજરાતરાજ્ય. • મહાત્માગાંધીના\વિચારો, ૧૯૬૭સ્ત્રીઓઅનેસ્ત્રીજીવનનિસમસ્યાઓનવયુવન, નેશનલબુકટ્રસ્ટ. ઇન્ડિયા • ગાંધી. એમ.કે., ૧૯૨૭, “સત્યપ્રયોગો”, નવ જીવનપ્રેસ, અમદાવાદ. • એમ.એન.શ્રીનિવાસ, ૧૯૭૫, આધુનિકભારતમાંસામાજિકપરિવર્તન, યુનિ. ગ્રંથનિર્માણબોર્ડ, ગુજરાતરાજ્ય, અમદાવાદ. • અંજનાબી. શાહ, ૧૯૮૧, સમાજસુધારણામાંગાંધીજીનુંપ્રદાન, ગુજરાતયુનિવર્સિટી, અમદાવાદ.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment.
Evaluation Method	Internal Assessment :50_ Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

M.A. Sem.-1 Course Work

Program Name	M.A-Sociology					
Semester	M.A. SEM-I					
NCrF Credit Level	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 104					
Course Level	400					
Course Title	PAPER-04: SOCIOLOGY OF ENVIRONMENT					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO1: The course raises contemporary issues related to environment. CO2: Also, it will address concerns of environment degradation.					
Course Content	UNIT- 1 : Concept of Nature, Environment and Ecology; Environment and Society; Classical concerns of Karl Marx, Emile Durkheim and Max Weber on environment. UNIT- 2 : Developmental processes and Environment: Technology, Industrialization, Urbanization and Globalization; and their impact on environment; Commercialization of agriculture, changing land use patterns in rural society; Displacement, relocation and rehabilitation; Deforestation and ecological imbalance their impact on human					

	Publishers, Ludhiana • Guha, Ramachandran 1992, “<i>prehistory of Indian Environmentalism : Intellectual Traditions</i>’ economic and Political Weekly,27 (1&2)57-64. • Gill M.S. and Jasleen Kewlani.2009. <i>Environmental Conscience : Social, Legal and Judicial Paradigm</i>, Concept Publishing Co., New Delhi • Rudel, T.K. Roberts J. Timmons, Carmin, J., 2011, <i>Political Economy of the Environment Review of Sociology</i>, 37:221-38. • Castree, N. And B. Braun , 2001, <i>Social Nature: Theory, Practice, and Politics</i>. Blackwell, Malden (Selected chapters) (ed0) • Phil Macnaughten and john Urry,1998, “<i>Rethinking Nature and Society</i>.” Pp. !-31 in <i>Contested Nature</i>, Sage, London. • Smith, Neil ,2010, <i>Uneven Development: Nature, Capital and the Production of Space</i>. Verso, NY. • Fisher, Dana R. and William R. Freudenburg ,2001, “<i>Ecological modernization and its critics: Assessing the past and looking toward the future.</i>” <i>Society & Natural Resources</i>, 14(8): 701-709.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

M.A. Sem.-1 Course Work

Program Name	M.A-Sociology					
Semester	M.A. SEM I					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 105					
Course Level	400					
Course Title	PAPER-05: RURAL SOCIOLOGY					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO-1: The course is aimed to make students trained to understand nature of villages and different rural social organizations and institutions. CO-2: The course will develop knowledge to look into rural dynamics in different rural social lives					
Course Content	UNIT- I : Rural sociology: Nature, Scope and significance; Basic concepts: Peasant and Agrarian society, Little community; Little and great traditions; Village studies by McKim Marriot, M.N.Srinivas, S.C.Dube and B.R.Chauhan; UNIT- II : Rural Social System: Family, Kinship and Caste system, Rural religious life: Festival, religious tour; Rural power structure: caste panchayat, village panchayat, interactions between panchayats; efficacy of KHAP panchayats; Interfaces of caste, class and power; UNIT- III : Rural economic activities: Production, labour, capital, agricultural arrangement, exchange system, jajmani system, distribution, consumption;					

	Company, New Delhi • Srinivas, M. N., 1980, <i>Indian Social Structure</i>, Hindustan Publishing Company, New Delhi • Marriot, Mackim, 1965, <i>Village India</i>, Chicago press. • Singh, K.: <i>Rural Development in India</i>. • Srinivas, M.N. 1955, <i>India's Villages</i>. Asia Publishing House, New Delhi. • Srinivas, M.M. 1971, <i>Modernization</i>. • Berch, Berberogue, <i>Class, State and Development in India</i>(ed.), Sage, New Delhi. • Radhakrishnan, P. 1989, <i>Peasant Struggles: Land Reforms and Social Change in Malabar 1836 - 1982</i>. Sage Publication, New Delhi. • Desai, Vasant 1988, <i>Rural Development</i> (vol.I to VI).New Delhi; himalyan publishing House. • Krishnamurthy.2000, <i>Rural Development - Challenges and Opportunities</i>, Rawat Publishers, Jaipur • Harris, J.1986, <i>Rural Development</i>, ELBS, London • Mahajan, V.S. 1996, <i>Agricultural Rural Development &Panchayati Raj</i>, Vol. I&II. Deep and Deep Publication, New Delhi • Berch, Berberogue, 1992, <i>Class State and Development in India</i>, sage, New Delhi. • Mencher J.P 1983, <i>Social Anthropology of Peasantry Part III</i>, OUP, Class State and Development in India Social Anthropology of Peasantry • Thorner, Daniel and Thorner Alice, 1962, <i>Land and Labour in India</i>, Asia Publications, Bombay • Andre Bettle, 1974, <i>Six Essays in Comparative Sociology</i>, OUP New Delhi • Dharagare D.N, 1988, <i>Peasant Movements in India</i>, OUP New Delhi. • Ashish Nandy, 1999, <i>Ambiguous Journey to the Ciry</i>, OUP, New Delhi
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50_Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	M..A.					
Semester	SEM - 1					
NCrF Credit Level	06					
Course Type	SEC					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SO SEC 101					
Course Level	200					
Course Title	SEC - 1 : UNDERSTANDING & FORMULATION OF RESEARCH QUESTIONNAIRE					
Credit	Theory:	02	Practical:	00	Total:	02
Effective Form	2026-27					
Course Outcomes	CO -1 : Conceptual Understanding: Understand the fundamental difference between a Questionnaire and an Interview Schedule, and identify the key elements of a standard research instrument. CO - 2 : Formulation Skills: Translate abstract research variables into measurable indicators and draft logically sequenced questions using the "Funnel Technique." CO - 3 : Technical Application: Construct valid attitudinal scales (Likert, Bogardus) and apply "Skip Logic" (Contingency questions) to structure complex surveys. CO - 4 : Validation & Digitization: Conduct a Pilot Study to test reliability and demonstrate proficiency in using digital tools like Google Forms or KoboToolbox for data collection.					

Course Content	Unit - 1 : Foundations of Questionnaire Design ● Introduction to Questionnaire as tool of Data collection, ● Difference between Questionnaire and Interview schedule ● Elements of Standard Questionnaire ● Formulation of Questionnaire: ● Conceptualization to Question: Align with research objectives, questions and variables. (developing indicators from variables) ● Forms of Question: Open-ended vs. Closed-ended; Contingency questions (Skip logic); Filter questions; the link between research objectives and questions. Wording and Phrasing: The "Do's and Don'ts" (avoiding doublebarreled, leading, and ambiguous questions). ● Structuring the Instrument: The importance of sequence; the "Funnel Technique"; demographic placement Unit – 2 : Scaling, Validation, and Digitization ● Attitudinal Scales: Construction and use of Likert scales, Thurstone scales, and Bogardus Social Distance scales. ● Reliability and Validity: Conducting a Pre-test/Pilot study; Cronbach's Alpha for internal consistency (concept only). ● Digital Survey Tools: Practical training inGoogle Forms, SurveyMonkey, orKoboToolbox																				
Mapping between Cos and PSOs	<table><tr><th>Course Outcome (CO)</th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th></tr><tr><td>CO 1 (Foundations & Differences)</td><td></td><td></td><td></td></tr><tr><td>CO 2 (Formulation & Wording)</td><td></td><td></td><td></td></tr><tr><td>CO 3 (Scaling & Logic)</td><td></td><td></td><td></td></tr><tr><td>CO 4 (Validation & Digital Tools)</td><td></td><td></td><td></td></tr></table>	Course Outcome (CO)	PSO 1	PSO 2	PSO 3	CO 1 (Foundations & Differences)				CO 2 (Formulation & Wording)				CO 3 (Scaling & Logic)				CO 4 (Validation & Digital Tools)			
Course Outcome (CO)	PSO 1	PSO 2	PSO 3																		
CO 1 (Foundations & Differences)																					
CO 2 (Formulation & Wording)																					
CO 3 (Scaling & Logic)																					
CO 4 (Validation & Digital Tools)																					

Reference Books	1 Adams Gerald R. and Schvaneveldt, Jay D. (1985). Understanding Research Methods. New York and London : Longman. pp. 197 –229. 2 Ahuja, Ram. (2001). Research Methods. Jaipur: Rawat Publications. (Essential for Indian context). 3 Babbie, E. (2020). The Practice of Social Research. Cengage Learning. (Standard text for logic of inquiry). 4 Bryman, A. (2016). Social Research Methods. Oxford University Press. (Excellent for Questionnaire vs. Schedule). 5 Burton, Paul (1990). Asking Questions : Questionnaire Design and Question Phrasing. In: Slater, Margaret, (ed). Research Methods in Library and Information Studies. London : The Library Association. pp. 62 – 76. 6 DeVellis, R. F. (2016). Scale Development: Theory and Applications. Sage Publications. (Specific for Unit 2: Scaling). 7 Dillman, D. A. (2014). Internet, Phone, Mail, and Mixed-Mode Surveys: The Tailored Design Method. Wiley. (Crucial for Digital Tools). 8 Goode, W. J., &Hatt, P. K. (1952). Methods in Social Research. McGrawHill. (Classic text on scaling). 9 Kothari, C. R. (2019). Research Methodology: Methods and Techniques. New Age International Publishers. 10 Kumar, R. (2014). Research Methodology: A Step-by-Step Guide for Beginners. Sage Publications. 11 Malhotra, N. K. (2019). Marketing Research: An Applied Orientation. Pearson Education. 12 Mann, P.H. (1985). Methods of Social Investigation. Oxford : Blackwell 13 Moser, C. A., &Kalton, G. (1971). Survey Methods in Social Investigation. Heinemann Educational Books. 14 Oppenheim, A. N. (2000). Questionnaire Design, Interviewing and Attitude Measurement. Bloomsbury Academic. (Best for "Wording and Phrasing"). 15 Sarana, Gopala. (2008). Explorations in Method and Theory inAnthropology. Rawat Publication, Jaipur 16 Tufte, E. R. (2001). The Visual Display of Quantitative Information. Graphics Press. 17Turabian, K. L. (2018). A Manual for Writers of Research Papers, Theses, and Dissertations. University of Chicago Press. 18 દવે, હર્ષિદા; સામાજિક વિજ્ઞાનનું પદ્ધતિશાસ્ત્ર; અનડા બુક ડીપો, અમદાવાદ, 2014. 19 કાપડિયા, ભાનુ; સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર - SPSS સાથે; અનડા બુક ડીપો, અમદાવાદ, 2015. 20 આહૂજા, રામ; સામાજિક સર્વેક્ષણ એવં અનુસંધાન; રાવત પબ્લિકેશન્સ, જયપુર, ૨૦૧૧.
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Teaching Methodology	The Lecture, Blackboard, Oral Presentation; Audio-Visual Medium, and Assignment
Evaluation Method	Internal Assessment : 25 Marks External Assessment : 25 Marks

MASTER OF ARTS

SOCIOLOGY

M.A.- SEM - 2

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	M.A. SOCIOLOGY					
Semester	SEM - 2					
NCrF Credit Level	06					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 206					
Course Level	400					
Course Title	PAPER- 6 : MODERN SOCIAL THINKERS					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO - 1: Evaluate contemporary sociological theories related to globalization, capitalism, and social structures. CO - 2 : To understand the recent trends in sociological theorizing, including post-modern, post-structural, and post-colonial perspectives. CO -3 : TO Analyse and development of the Interactionist perspective & Morden critical theories in sociology					
Course Content	UNIT- 1: The critical theory and neo Marxism: The Frankfurt school, J. Habermas (1929 to 2026): Life world and system, Herbert Marcuse (1898–1979):One-Dimensional Society UNIT- 2: Interactionist perspective: G.H. Mead (1863- 1931): Symbolic interactionism, H. Garfinkel (1917- 2011):Ethnomethodology C. Wright Mills (1916–1962):Sociological Imagination, The Power Elite, E. Guffman (1922–1982): Theory of Dramaturgy					

	(Symbolic Interactionism) UNIT- 3: Immanuel wallerstein (1930–2019): World-Systems Theory, global inequality and capitalism Jacques Derrida (1930–2004):literary theory, Deconstruction. Anthony Giddens (1938–Present): Structuration UNIT- 4: Recent trends in Sociological theorizing Bourdieu (1930–2002):Post modernism Michel Foucault (1926–1984): Post-Structuralism Ranjit Guha (1923 to 2023):post-colonial theory and Indian historiography																												
Mapping between Cos and PSOs	<table><tr><th>Course Outcomes</th><th>PO1</th><th>PO2</th><th>PO3</th><th>PO4</th><th>PO5</th><th>PO6</th></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	CO1							CO2							CO3						
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6																							
CO1																													
CO2																													
CO3																													
Reference Books	• Derrida, J. (1976). <i>Of grammatology</i>. Johns Hopkins University Press. • Derrida, J. (1978). <i>Writing and difference</i>. University of Chicago Press. • Turner, J.H., 1978: The structure of Sociological Theory, The Dorsey Press, Homewood. • Alexander J.C., 1987: Twenty Lectures: Sociological Theory since World War—II, Columbia University Press, New York • Bottomore, T. B., 1984: The Frankfurt School, Chester, Susses. • Anderson, Perry, 1976: Consideration on Western Marxism • Giddens, A. (1984). <i>The constitution of society: Outline of the theory of structuration</i>. University of California Press. • Giddens, A. (2009). <i>Sociology</i> (6th ed.). Polity Press. • Habermas, J., 1971: Knowledge and Human Interest. • Hele, D., 1980: Introduction to Critical Theory. • Nagla B.K :2015 BharatiyaSamajshastriyaChintan (Hindi) Rawat Publication, JaipurDavid Hardiman,1987 : The Coming of the Devi, Delhi; Oxford University Press Gramsci, A., 1971:																												

	Selections from the Prison Note-Book • Guha, R. (1983). <i>Elementary aspects of peasant insurgency in colonial India</i>. Oxford University Press. • Guha, R. (Ed.). (1982). <i>Subaltern studies: Writings on South Asian history and society</i>. Oxford University Press. • Mills, C. W. (1959). <i>The sociological imagination</i>. Oxford University Press. • Mills, C. W. (1956). <i>The power elite</i>. Oxford University Press. • Goffman, E. (1959). <i>The presentation of self in everyday life</i>. Anchor Books. • Goffman, E. (1967). <i>Interaction ritual: Essays on face-to-face behavior</i>. Pantheon Books. • Marcuse, H. (1964). <i>One-dimensional man: Studies in the ideology of advanced industrial society</i>. Beacon Press. • Bottomore, T. (2002). <i>The Frankfurt School and its critics</i>. Routledge. • Jay, M. (1996). <i>The dialectical imagination: A history of the Frankfurt School</i>. University of California Press. • ओमप्रकाश, सिंह. (2014). <i>उत्तर आधुनिक समाजशास्त्र</i>. वाणी प्रकाशन. • नागला, बी. के., एवं सिंह, एस. एम. (2010). <i>समाजशास्त्रीय सिद्धांत</i>. रावत प्रकाशन. • शर्मा, के. एल. (2011). <i>समाजशास्त्र के सिद्धांत</i>. रावत प्रकाशन. • सिंह, योगेन्द्र. (2004). <i>भारतीय समाजशास्त्र: परंपरा और परिवर्तन</i>. रावत प्रकाशन. • द्विवेदी, रामगोपाल. (2010). <i>समाजशास्त्रीय सिद्धांत</i>. राजस्थान हिन्दी ग्रन्थ अकादमी. • પરમાર વા.એ.,૨૦૧૬: વીસમી સદીના ડાબેરી ચિંતકો,પોપ્યુલર પ્રકાશન,સુરત (તૃતીય આવૃત્તિ) • પરમાર વા.એ.,૨૦૧૭: સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ,અમદાવાદ (ચોથી આવૃત્તિ)
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment.
Evaluation Method	Internal Assessment :50_ Marks External Assessment :50_ Marks

Subject Code [2701132202020001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	M.A.					
Semester	SEM - 2					
NCrF Credit Level	06					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 207					
Course Level	400					
Course Title	PAPER - 7 : ETHNOGRAPHIC RESEARCH IN INDIA - THEORY PRACTICE AND ETHICS					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO1 -Foundational Knowledge: Understand the historical evolution of ethnographic research in India, from the "Census gaze" of colonial administrators to the nationalist response. CO2 - Structural Analysis: Analyze the complexities of Indian social structure through the lens of "Village Studies". CO3 -Modern Application: Apply ethnographic methods to contemporary settings, including urban spaces, state bureaucracy, and religious spheres, moving beyond traditional village boundaries. CO4 -Ethical & Practical Skills: Master the "doing" of ethnography—entering the field, building rapport, and navigating the ethical dilemmas of identity (Insider/Outsider) and reflexivity while studying vulnerable groups.					

Course Content	Unit - 1 : Introduction to Ethnographic Research in India ● Ethnographic Research: Meaning, Nature, Importance and its relevance in Sociology ● Historical Development of Ethnographic Research in India: Colonial Beginnings: The "Census" gaze and the construction of tribes/castes (Risley, Hutton); Nationalist Response: G.S. Ghurye, N.K. Bose, and the shift towards "Indian Sociology."; The "Book View" vs. "Field View": The debate between Indology and Ethnography. Unit – 2 : The "Village Studies" Era & Social Structure ● The Village as a Unit: M.N. Srinivas and the concept of "The Remembered Village" and the Dominant Caste concept. ● Dominant Themes: Sanskritization, Westernization, and Great/Little Traditions (McKim Marriott). ● Village Factionalism & Kinship: Studies by Oscar Lewis and Irawati Karve. ● Criticism of the Village Study: Louis Dumont (Homo Hierarchicus) vs. the empirical reality Unit – 3 : The Modern Era : Urban, State, ● Urban Ethnography: Slum studies, gated communities, and middleclass consumption (Mark Liechty, Leela Fernandes). ● Ethnography of the State: Bureaucracy, police, and local "Thanas." ● Religious Ethnography: Rituals, pilgrimages, and communal spaces in pluralistic India. ● Emerging trends in Ethnographic Research with reference to India Unit – 4 :Doing Ethnography: Methods, Reflexivity& Ethics ● Entering the Field: Ethics in field work, Rapport building in stratified Indian society (Gender, Caste, and Insider/Outsider status), Participatory Observation Identity in the Field: Navigating one's own Caste, Religion, and Gender while conducting fieldwork in India (The challenges of studying one's own community or neighbourhood). ● Tools of Data Collection: Field notes, Genealogy method, Audiovisual techniques (The use of photography and film in documenting Indian folk cultures). Reflexivity: The researcher's positionality; Ethics of studying vulnerable groups (Dalits, Adivasis). ● Writing Culture: From field notes to writing an ethnographic thick description. Advantages and Limitations of Ethnographic Research
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Mapping between Cos and PSOs	Course Outcome (CO)	PSO 1	PSO 2	PSO 3
	CO 1 (History & Theory)			
	CO 2 (Village & Structure)			
	CO 3 (Urban & Modern)			
	CO 4 (Methods & Ethics)			

Reference Books	1. Appadurai, A. (2000). "Spectral Housing and Urban Cleansing: Notes on Millennial Mumbai." Public Culture. 2. Beteille, Andre. (1965). Caste, Class, and Power: Changing Patterns of Stratification in a Tanjore Village. University of California Press 3. Bose, N. K. (1953). "The Hindu Method of Tribal Absorption." Scienceand Culture. 4. Breman, Jan. (1996). Footloose Labour. Cambridge University Press. 5. Cohn, B. S. (1987). An Anthropologist Among the Historians and Other Essays. Oxford University Press. (Key for Unit 1: Colonial Gaze). 6. Dirks, N. B. (2001). Castes of Mind: Colonialism and the Making ofModern India. Princeton University Press. 7. Dube, S. C. (1955). Indian Village. Routledge. 8. Fuller, C. J., &Bénéï, V. (2001). The Everyday State and Society in Modern India. 9. Geertz, Clifford. (1973). The Interpretation of Cultures. Basic Books. (Classic text for "Thick Description" in Unit 4). 10. Gupta, A. (2012). Red Tape: Bureaucracy, Structural Violence, andPoverty in India. Duke University Press. 11. Hutton, J. H. (1933). Census of India, 1931, Vol. I - Report. Delhi: Manager of Publications. 12. Hutton, J. H. (1946). Caste in India: Its Nature, Function and Origins. Cambridge University Press. (Crucial for the transition to modern social classification). 13. Liechty, Mark. (2003). Suitably Modern: Making Middle-Class Culture in a New Consumer Society. Princeton University Press. (For Unit 3: Urban Ethnography). 14. Marriott, M. (1955). "Little Communities in an Indigenous Civilization." within Village India: Studies in the Little Community. 15. Patel, Tulsi. (2007). Sex-Selective Abortion in India: Gender, Society and New Reproductive Technologies. 16. Pink, S. et al. (2015). Digital Ethnography: Principles and Practice. (Applied to Indian social media context). 17. Risley, H. H. (1891). The Tribes and Castes of Bengal: Ethnographic Glossary. Calcutta: Bengal Secretariat Press. 18. Risley, H. H. (1908/1915). The People of India. Calcutta: Thacker, Spink & Co. (Focus on the 'Nasal Index' and racial hierarchy). 19. Sarana, Gopala. (2008). Explorations in Method and Theory in Anthropology. 20. Srinivas, M. N. (1976). The Remembered Village. Oxford University Press. (Selected chapters on Fieldwork and Social Relations). 21. Srivastava, V. K. (Ed.). (2004). Methodology and Fieldwork. Oxford University Press. (Comprehensive Indian guide for Unit 4). 22. Sundar, N. (2007). Subalterns and Sovereigns: An AnthropologicalHistory of Bastar. (Introduction). 23. Thapan, Meenakshi. (1991). Life at School: An Ethnographic Study. Oxford. 24. Thapan, Meenakshi. (1998). Anthropological Journeys: Reflections on Fieldwork. Orient Longman. (Excellent for Reflexivity and Ethics). 25. Upadhya, C. (2016). Reengineering India: Work, Capital, and Class in anOffshore Economy. Oxford University Press. 26. આહૂજા, રામ; સામાજિક સર્વેક્ષણ એવું અનુસંધાન; રાવત પબ્લિકેશન ,જયપુર, ૨૦૧૧. 7. કાપડિયા, ભાનુ; સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર - SPSS સાથે; અનડા બુક ડીપો, અમદાવાદ, 2015. 28. દવે, હર્ષિદા; સામાજિક વિજ્ઞાનનું પદ્ધતિશાસ્ત્ર, અનડા બુક ડીપો, અમદાવાદ, 2014.
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Teaching Methodology	The Lecture, Blackboard, Oral Presentation; Audio-Visual Medium, and Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50_ Marks

Subject Code [2701132202030001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT SYLLABUS						
MA Sem.-2: Course Work						
Program Name	M.A-Sociology					
Semester	SEM -2					
NCrF Credit Level	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 208					
Course Level	400					
Course Title	PAPER - 8 : SOCIOLOGY OF TRIBAL INDIA					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO-1: The students will get exposure where they can articulate with theory and empirical data CO-2: It will help in modification and ramification the theory according to existing social condition					
Course Content	UNIT-1: What is a tribe? Scheduled Tribe in Indian Constitution: Tribal population and their Geographical distribution; Classification on basis of Cultural level; Tribal identity Approaches of the study of tribal society Isolation, assimilation, and adaptation Tribal identity and their issues UNIT-2: Social organization: Family, marriage, kinship. Descent group, clan, moiety andphratry: Status of women in tribal societies. Political organization; Tribal Panchayats; PESA Act-1996. Emergence of Tribal movements with reference to identity, revitalization andnationalism.					

	Delhi. • Pathy, Jagannath, 1984: <i>Tribal Peasantry</i>: Inter-India Publications, New Delhi • N.P.Bhange (1993)-Tribal Commissions and Committees in India, Himalaya Publishing House. • Haimendorf, Christoph von, Tribes of India; • Hasnain, N., Tribes in India. • Sharma, Suresh, Tribal Identity and Modern World . • Singh, K.S, Tribal Society . • Singh, K.S. , Economies of the Tribes and Their Transformation. • Singh, K.S, Tribal Movements in India, Vol.I and II . • Doshi, S.L.& Jain,P.C.2020: JanjatiySamajshastr(Hindi), Rawat Publication, Jaipur. • Doshi, S.L.& Jain,P.C.2022: Social Anthropology, Rawat Publication, Jaipur • Naik, T.B.1956: The Bhills-A Study, Bhartiyaadimjatissevaksangh, New Delhi. • ઠાકર, મીનાક્ષી ૨૦૦૪, આદિવાસી વિકાસ અને વન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ. • પુનાલેકર, એસ.પી ,૧૯૮૩: આદિવાસી વિસ્તારમાં હાટ ,સેન્ટર ફોર સોશ્યલ સ્ટડીઝ, સુરત. • શાહ, વિમલ,૧૯૬૬ :ગુજરાતના આદિવાસીઓ, આદિવાસી સંશોધન અને તાલીમ કેન્દ્ર, અમદાવાદ. • શહ, વિમલ, ૧૯૬૬, આદિવાસીઓના પ્રશ્નો,આદિવાસી સંશોધન અને તાલીમ કેન્દ્ર - ગુજરાત વિદ્યાપીઠ અમદાવાદ. • દેસાઈ, ઉર્મીબહેન,૧૯૭૬-૭૭: સામાજિકમાનવશાસ્ત્ર : ભારતીયઆદિમજાતિસંસ્થાઓ,રચનાપ્રકાશ, અમદાવાદ. • દેસાઈ, આઈ.પી., ૧૯૮૨, વેડછી આંદોલન, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરત. • રાઠવા ,ઈશ્વરસિંહ,૨૦૧૭ :ભારતીય આદિવાસી જીવન,માર્ક પબ્લિસર્સ ,જયપુર. • વોરા, કલ્પેશ, ૨૦૨૦, અનુસૂચી ૫ - ૬ અને પેસા એક્ટ ૧૯૯૬, શરૂઆત પબ્લીકેશન, અમદાવાદ.
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	• નાયડુ, પી.આર.,૧૯૯૭: ભારતકેઆદિવાસીવિકાસકીસમસ્યાએ,(હિન્દી), રાધાપબ્લિકેશનસ, નવીદિલ્હી. • હાર્ડીમેન, ડેવિડ (અનુ. શાંતિભાઈમેરાઈ), ૧૯૮૬, દેવીઅંદોલન, સેન્ટરફોરસોશિયલસ્ટડીઝ, સુરત.
Teaching Methodology	Class room teaching, Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50_ Marks External Assessment :50_ Marks

Subject Code [2701132202040001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	M.A.SOCIOLOGY					
Semester	SEM -2					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	DisciplineSpecific					
Course Code	SOMJ 209					
Course Level	400					
Course Title	PAPER-09 : INEQUALITIES, STRATIFICATION AND EXCLUSION					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	The course aims to provide understanding about the dynamics of inequalities in society. Various theories of stratification will provide base to articulate with empirical situation in enhancing the knowledge of many dimensions of society. Also, the process of exclusion and inclusion will be understood. CO-1:The students get skills to understand structural and functional requirements of stratification. CO-2 :The students will be aware about the consequences of inequalities in society.					

Course Content	Unit - 1:Meaning of Social Stratification, Inequality and Exclusion. The functional necessity of stratification: Major societal functions and Stratification. Conceptual differences betweenstratification, inequalityand exclusion; Unit – 2 Theories of Social Stratification: (The classic tradition) a. Marx on class b. Max Weber on Class, Status and Party c. Pereto on Circulation of Elites d. Lenski on Power and Privilege Unit – 3: Principal types of stratification systems: a. Caste in India b. Feudal Society c. Class Society Unit – 4 (A): Bases of Stratification (Caste, Class and Slavery) (B) : Major Dimensions of Social Stratification: a. Economic Inequality b. Power Inequality c. Status Inequality. (C) : Consequences of stratification: a. Caste and Social Mobility in India. b. Emergence of middle class in modern society c. Status inconsistency																					
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO1</td><td>PSO2</td><td>PSO3</td><td>PSO4</td><td>PSO5</td><td>PSO6</td></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	CO1							CO2						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6																
CO1																						
CO2																						

Reference Books	• Tumin, Melvin M., 1957, Social Stratification, The forms & Functions of Inequality, Prentice-Hall, Englewood cliffs, New Jersey. • Heller, Celia S., 1969, Structured Social Inequality, The MacMillan Company Ltd., London. • Bottomore, T. B., 1962, Sociology: A Guide to Problems and Literature, George Allen & Unwin Ltd, London. • Bendix, R. and S.M. Lipset, (eds.).1966. Class, Status and Power : Social Stratification in Comparative Perspective. London : Routledge and Kegan Paul, London • Weber, M. 1978, Economy and Society. Berkeley: University of California press. (Vol. I, Part-1, Chapter4; Vol. II, Part-II, Chapter 9, Section 6. • Davis, k, 1949, Human Society, Macmillan company, New York. • Giddens. A., 1981, The Class structure of Advanced Capitalist Society, Hutchinson. • Barber, Bernard, 1957, Social Stratification, Horcourt Brace, New York. • Bergel, Egon Ernest, 1962, Social Stratification, McGraw-Hill Book Company, New York. • Beteille, Andre. 1971, Caste, Class and Power : Changing Patterns of Stratification in a Tanjore village. London : Berkeley University. • Lopreato, Joseph & Harellrigg, Lawrence, E., 1972, Class, Conflict & Mobility : Theories of Class Structure, Chandler Publishing Company, An Intext Publisher, San Francisco, London. • Bhatt, Anil. 1975, Cast, Class and Politics : an Empirical Profile of Social Stratification in Modern India. Delhi : Manohar Publication. • Ghurye, G.S. 1969, Caste and Race in India, Popular, Bombay • Gupta, Dipankar (ed.) 1991, Social Stratification, New Delhi: Oxford University Press. • Hutton, J.H. 1980, Caste in India-Its Nature, Function and Origin. New Delhi: Oxford University Press. • Kothari, Rajni. 1970, Caste in Indian Politics., Orient Longman, New Delhi • Mandelbaum, David, G. 1972, Society in India. Bombay: Popular. • Beteille, A 1983, 'Introduction', in Andre Beteille (ed.): Equality and inequality. Theory and practice (1-27). Oxford University Press. Delhi. • Beteille, A. 1977. Inequality among Men. Oxford: Basil Blackwell. • Meillassoux, C. 1973, "are there Castes in India?" Economy and Society, 2 (1): 89-111. • Mendelsohn, O. and Vicziany M. 1998, The Untouchables: Subordination, poverty and the State in Modern India. Cambridge University. • Wesolowski, W. 1979, Classes, Strata and Power. London: Routledge & Kegan Paul. (Chapters 1 and 3). • Marx, K., 1975, The Poverty of Philosophy, Moscow: Progress Publishers. (Chapter 2, Section 5). • Miliband, R. 1983. Class Power and State Power. London: V • Jogdand, P.G., 1991, Dalit Movement in Maharashtra (New D : Kanak Publications, 1991) • Mahajan, Gurpreet, 1998, Democracy, Difference and Social Justice (New Delhi : Oxford University press) • Omvedt, Gali, 1995, Dalit Visions: the- caste movement and the construction of an Indian identity (New delhi: orient Longman) • Omvedt, Gali, 1999, Dalits and the Democratic Revolution (New Delhi : Sage)
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment: 50 Marks External Assessment: 50 Marks

Subject Code [2701132202050001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT						
SYLLABUS						
MA Sem.-2 Course Work						
Program Name	M.A-Sociology					
Semester	SEM - 2					
NCrF CreditLevel	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ 210					
Course Level	400					
Course Title	PAPER – 10 : URBAN SOCIOLOGY IN INDIA					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO1 The course is designed with a view to understand urban society with special attention to rural urban continuum. CO2 The course provides comprehensive knowledge of various schools of urban sociology and processes of urbanization.					
Course Content	UNIT- 1 : (a) Urban Sociology its meaning and definition; Sociology and Urban Sociology; subject- matter of Urban Sociology; significance of Urban Sociology. (a) History of Urban Sociology; the German School and the Chicago School; Trends of the development of Urban Sociology in India and its limitations. UNIT- 2 : (a) Urban community: its definition and characteristics; Rural-Urban inter relations and differences. (b) Major Schools of Urban Sociology. (i) Urbanization- disorganization school: Louis Wirth's theory of "Urbanism a way of Life", (ii) Ecological School : Burgess's Concentric Zone Theory (c) Robert Redfield's Folk-urban continuum.					

	• Desai A.R.1985: Trends of Urban Development and proliferation of slums and squatting: C.G. Shah Memorial Trust pub. Bombay. • Desai I.P 1964: 'Pattern of migration and occupation in South Gujarat village' Deccan College post- Graduate and Research Institute, Poona. • Desai I.P. 1964:'Some aspects of family in Mahuva, Asia Publishing house, Bombay. • Doshi Harish 1974: Traditional Neighborhood in a Modern City, Abhinav Publication, New Delhi. • D'Souza Victor s. 1968: 'Social structure of A planned city Chandigarh': Orient Longmans ltd, New York. • Erickson 1954: 'Urban Sociology': MAGRAW- Hill Book co., Ltd., New York. • Ghurye G S. 1962: 'Cities and civilization, popular Prakash an, Bombay. • Gibbs J.P. (ed.) 1965:'Urban Research Methods' Affiliated east and west press, New Delhi. • Gore M.S. 1968: 'Urbanization & family change' : popular Prakash an, Bombay, • Miner Horace 1968:'The folk-Urban Continuum' in Hattp.k. and reissjr. A.J. Cities and society': The Free press, New York. • Morris R.N. 1998: 'Urban Sociology' George Allen and Unwin LTD., London. • Naik K.S. 1978:'Ethnicity and Urbanization' Ajanta Publications, Delhi. • Rao M.S.A. (ed.) 1974: Urban sociology in India, New Delhi: orient longmon. • Redfield Robert 1952: "The folk society", in freed-man R.F. others, 'principles of sociology'; Henry Holt and Co, New York. • Redfield Robert 1941: 'The folk culture of Yucatan'; Chicago university press; Chicago. • Sjoberg Gideon 1960: The Pre-Industrial City: The Free Press of Gloncee Illinois. • Stonequist Everett H. 1937: The Marginal man, Scoibner, New York. • Sutherland. E.H. and Gressey, D.R. 1955: 'Principles of Criminology', New York. • Turner Roy (ed.) 1962: 'India's Urban Future ' ; University of California Press; Berkeley; • Wirth Louis 1969: 'On Cities and Social Life'; The University of Chicago Press, Chicago. • Wirth Louis 1969: 'Urbanizm as a way of life' in on Cities and Society; The University of Chicago Press, Chicago. • Young Pauline V. 1968: Scientific Social Survey and Research; Prentice Hall of India; New Delhi. • Zachariah K.C. 1968: .Migrants in Greater Bombay; Asia Publishing House, Bombay. • શાહવિમલ૧૯૮૨':ગ્રામ- શહેરઆંતરક્રિયાઓઅનેસંસ્કૃતિનીઅસર) બિન- પ્રકાશિતલેખ(• દેસાઈએ.આર.અનેદેસાઈનીરા૧૯૭૮':વિકસતાંશહેરોઅનેઝુપડપટ્ટીઓ',આર.આર.શેઠનીકંપની, મુંબઈ • દેસાઈએ.આર.અનેદેસાઈનીરા૧૯૬૯':ભારતીયનગર) 'સમાજશાસ્ત્રીયઅન્વેષણ (આર.આર.શેઠનીકંપની, મુંબઈ . • દેસાઈએ.આર.અનેદેસાઈનીરા૧૯૭૧':ભારતીયજ્ઞાતિ-વ્યવસ્થા,આર.આર.શેઠનીકંપની, મુંબઈ
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Teaching Methodology	Class room teaching, Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50_Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	M.A.SOCIOLOGY					
Semester	Sem - 2					
NCrF Credit Level	02					
Course Type	SEC					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	SO SEC 202					
Course Level	200					
Course Title	SEC- REPORT WRITING IN SOCIOLOGY					
Credit	Theory:	02	Practical:	00	Total:	02
Effective Form	2026-27					
Course Outcomes	CO-1 : Understand the distinct characteristics of social science writing and structure a formal research report (Abstract, Methodology, etc.). CO-2 : Formulate a central thesis statement and master the art of writing concise executive summaries for diverse audiences. CO-3 : Interpret and report complex qualitative (thick description) and quantitative (regression, p-values) data in clear, plain English. CO-4 : Design and disseminate effective data visualizations, including sociological tables, graphs, and scatter plots. CO-5 : Apply professional referencing standards (APA/ASA) and demonstrate ethical integrity by avoiding plagiarism using tools like Turnitin.					

Course Content	Unit - 1 : Introduction to Research Report ● Characteristics of Social Science Writing ● Research Report Structure: Title page, Abstract, Introduction, Literature Review, Methodology & Analysis, Findings & Discussion, and Conclusion. ● Key Aspects of writing Report: Reflexivity, Language, Style and Clarity ● Building a Thesis Statement: Developing a central argument that binds the report together. ● Executive Summaries and Abstracts: Mastering the art of condensation for policy-makers and busy academics. Unit – 2 : Data Presentation and Referencing ● Reporting Qualitative Data: Integrating interview quotes and ethnographic descriptions ("Thick Description"). ● Reporting Quantitative Data:Interpreting p-values, co-relation, co-efficients, and regression tables in plain English. ● Data Visualization (PresentationandDissemination): Creating and labeling sociological tables, graphs, and scatter plots. ● Referencing Standards: APA (7th Edition) and ASA (American Sociological Association) styles; avoiding plagiarism and using Turnitin. ● Footnotes, Endnotes, Bibliography Avoiding Plagiarism																								
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO 1</td><td>PSO 2</td><td>PSO 3</td></tr><tr><td>CO 1</td><td></td><td></td><td></td></tr><tr><td>CO 2</td><td></td><td></td><td></td></tr><tr><td>CO 3</td><td></td><td></td><td></td></tr><tr><td>CO 4</td><td></td><td></td><td></td></tr><tr><td>CO 5</td><td></td><td></td><td></td></tr></table>		PSO 1	PSO 2	PSO 3	CO 1				CO 2				CO 3				CO 4				CO 5			
	PSO 1	PSO 2	PSO 3																						
CO 1																									
CO 2																									
CO 3																									
CO 4																									
CO 5																									

Reference Books	● Adams Gerald R. and Schvaneveldt, Jay D. (1985). Understanding Research Methods. New York and London : Longman. pp. 197 –229. ● Ahuja, Ram. (2001). Research Methods. Jaipur: Rawat Publications. (Essential for Indian context). ● American Sociological Association. (2022). ASA Style Guide. American Sociological Association. ● Babbie, E. (2020). The Practice of Social Research. Cengage Learning. (Standard text for logic of inquiry). ● Becker, H. S. (2020). Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article. University of Chicago Press. ● Bryman, A. (2016). Social Research Methods. Oxford University Press. (Excellent for Questionnaire vs. Schedule). ● Burton, Paul (1990). Asking Questions : Questionnaire Design and Question Phrasing. In: Slater, Margaret, (ed). Research Methods in Library and Information Studies. London : The Library Association. pp. 62 – 76. ● DeVellis, R. F. (2016). Scale Development: Theory and Applications. Sage Publications. (Specific for Unit 2: Scaling). ● Dillman, D. A. (2014). Internet, Phone, Mail, and Mixed-Mode Surveys: The Tailored Design Method. Wiley. (Crucial for Digital Tools). ● Goode, W. J., &Hatt, P. K. (1952). Methods in Social Research. McGraw-Hill. (Classic text on scaling). ● Kothari, C. R. (2019). Research Methodology: Methods and Techniques. New Age International Publishers. ● Kumar, R. (2014). Research Methodology: A Step-by-Step Guide for Beginners. Sage Publications. ● Malhotra, N. K. (2019). Marketing Research: An Applied Orientation. Pearson Education. ● Mann, P.H. (1985). Methods of Social Investigation. Oxford : Blackwell ● Moser, C. A., &Kalton, G. (1971). Survey Methods in Social Investigation. Heinemann Educational Books. ● Oppenheim, A. N. (2000). Questionnaire Design, Interviewing and Attitude Measurement. Bloomsbury Academic. (Best for "Wording and Phrasing"). ● Pears, R., & Shields, G. (2022). Cite Them Right: The Essential Referencing Guide. Sage. ● Sarana, Gopala. (2008). Explorations in Method and Theory in Anthropology. Rawat Publication, Jaipur. ● Tufte, E. R. (2001). The Visual Display of Quantitative Information. Graphics Press. ● Turabian, K. L. (2018). A Manual for Writers of Research Papers, Theses, and Dissertations. University of Chicago Press. ● દવે, હર્ષિદા; સામાજિકવિજ્ઞાનનુંપદ્ધતિશાસ્ત્ર; અનડાબુકડીપો, અમદાવાદ, 2014. ● કાપડિયા, ભાનુ; સમાજશાસ્ત્રમાંઆંકડાશાસ્ત્ર- SPSS સાથે; અનડાબુકડીપો, અમદાવાદ, 2015. ● આહૂજા, રામ; સામાજિકસર્વેક્ષણર્વઅનુસંધાન; રાવતપબ્લિકેશન્સ, જયપુર, ૨૦૧૧.
Teaching Methodology	The Lecture, Blackboard, Oral Presentation; Audio-Visual Medium, and Assignment
Evaluation Method	Internal Assessment :25 Marks External Assessment :25 Marks